

# Pharmacy undergraduates' alcohol use and perceptions to supporting those with alcohol problems

Khan, A.<sup>1</sup>, Dhital, R.<sup>2</sup>

<sup>1</sup> Pre-registration Pharmacist, Pharmacy Department, University of Reading, UK

email: A.Khan@student.reading.ac.uk

<sup>2</sup> Lecturer in Practice, Pharmacy Department, University of Reading, UK

email: r.dhital@reading.ac.uk

## Introduction

Young people between 18-24 years are most likely to 'binge drink' and increase their health risks than other age groups. <sup>[1]</sup> Risky drinking imposes health, financial and social consequences <sup>[2]</sup>. Evidence shows health staffs' attitudes towards patients affects service delivery<sup>[3]</sup>. Therefore, this study will explore pharmacy students' alcohol use and perceptions towards supporting those with alcohol problems.

### Aims:

Identify a range of drinkers amongst UK final year pharmacy students and explore if their alcohol use is related to their perceptions towards supporting those with alcohol problems.

## Objectives:

Qualitative and quantitative methods were used to:

- Identify low risk, harmful/hazardous or possibly dependent drinkers using the validated Alcohol Use Disorders Identification Test (AUDIT) <sup>[4]</sup>
- Assess students' attitudes towards supporting patients with alcohol problems as future pharmacists, using a modified version of the Short Alcohol and Alcohol Problems Perception Questionnaire (SAAPPQ) <sup>[5]</sup>
- Explore students' views and perceptions of supporting those with alcohol problems using a focus group

## Method:

### Research tools development, validation and recruitment:

- Demographic items, AUDIT, SAAPPQ and Alcohol Support Information Sheet (signposting tool developed for study) were reviewed for suitability and accuracy by non-target students and pharmacists.
- Online survey was developed from validated items.
- Students were recruited through email invitations, included weblink of survey.

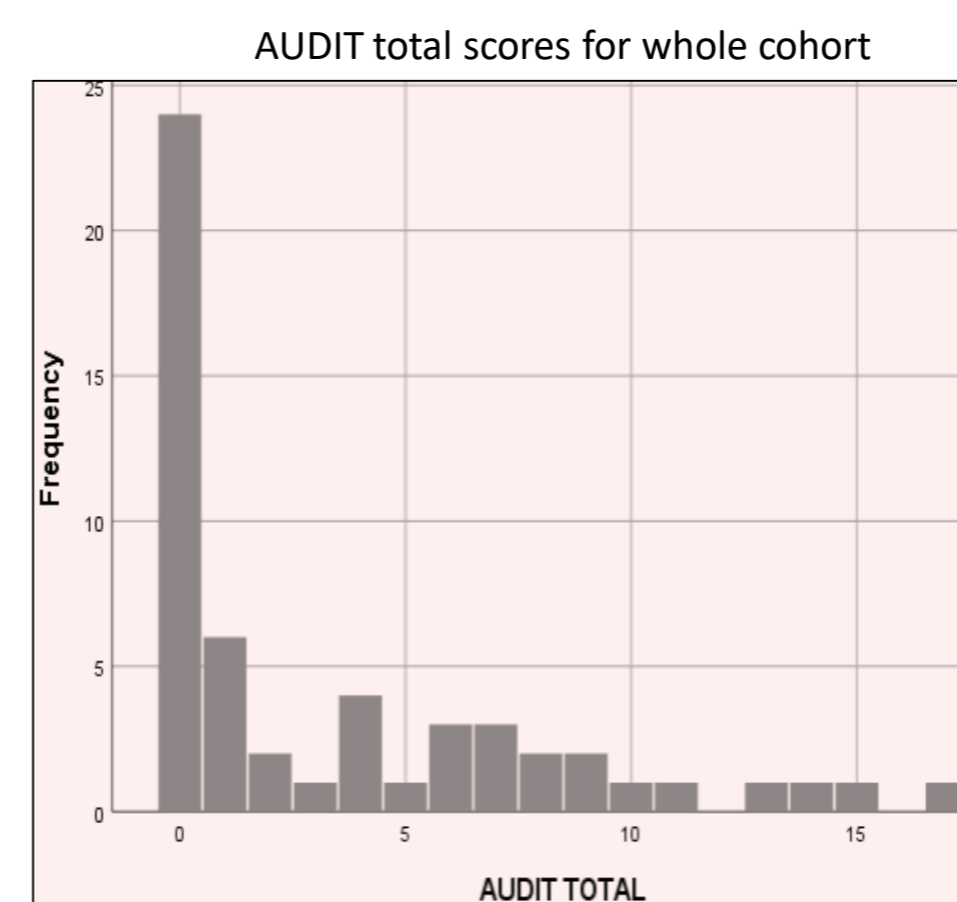
### Online survey of pharmacy students:

- Drinker types from AUDIT scores: low risk  $\leq 7$  or higher risk  $\geq 8$ .
- Attitudes assessment from SAAPPQ (scale from 1 to 7): most positive =7 and least positive =1. Sub-scales (role adequacy, self-esteem, motivation, role legitimacy and work satisfaction) and total scores.
- Data analysis: non-parametric tests using SPSS to compare subgroups.

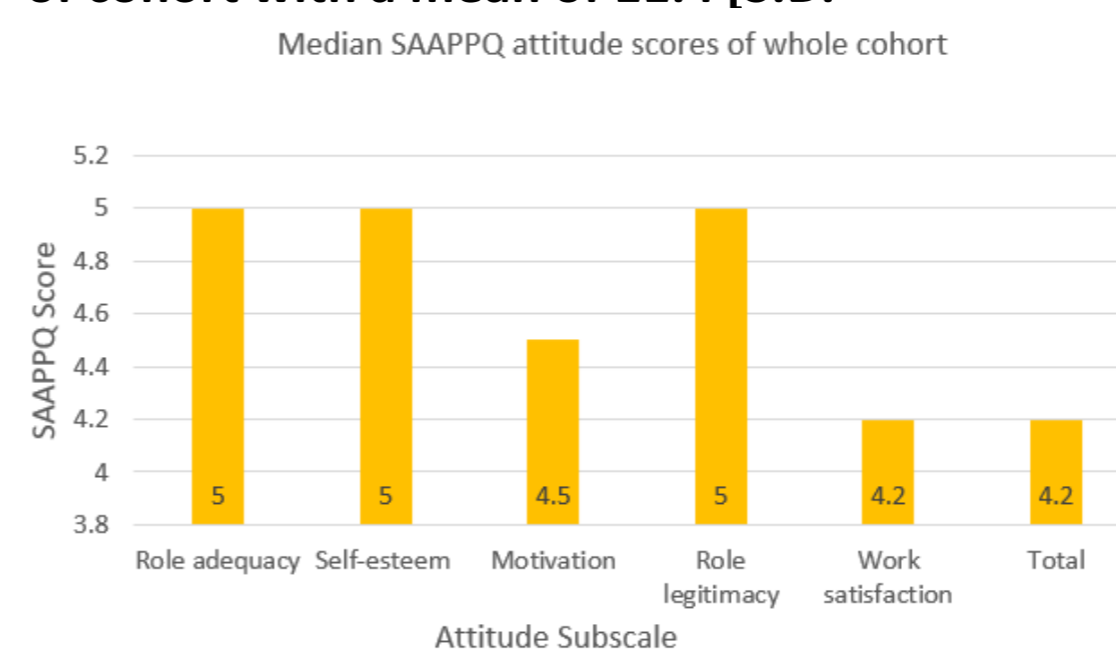
### Students' views and perceptions to support those with alcohol problems

- Focus group (1.5 hours) with eight students (2 male and 6 female) from Pharmacy Department, University of Reading (UK).
- Topic guide developed and used to explore experience, knowledge and future clinical role preparation.
- Transcribed data thematically analysed (inductive & deductively), NVivo 11

**Results:** Response rate 51% (Total 54 participants from cohort of 106; age range 21-25 years; 44 = female and 10 = male;)



**Figure 1:** Cohort mean AUDIT score of 3.46 [S.D.  $\pm 4.58$ ] and a range of 0 to 17. Low risk drinkers formed 81.5% of cohort with mean score 1.66 [S.D.  $\pm 2.36$ ]. Higher-risk group formed 18.5% of cohort with a mean of 11.4 [S.D. ...]



**Figure 2:** Median attitude scores for cohort (7= most positive and 1= least positive). Total attitude was close to neutral for working with drinkers as a patient group. Relatively worse attitude for motivation towards drinkers and work satisfaction.

Variable	Attitude	P-value
Smokers	Work satisfaction	0.034
	Total	0.034
Higher risk drinkers (AUDIT $\geq 8$ )	Work satisfaction	0.013
	Total	0.013

**Table 1:** Smokers and high-risk drinkers had significantly higher work satisfaction and total positive attitudes compared to non-smokers and low risk drinkers. (significance  $P \leq 0.05$ )

**Alcohol education and health information**  
"Personally wouldn't feel comfortable giving advice if I'm not sure myself." (P1)

**Work environment pressure**  
"Time in pharmacy, pressure on pharmacists is quite high" (P1)

**Stigmatisation**  
"Stigma around alcohol is a bit more accepted in society compared to smoking" (P3)

**Intervention opportunities and support network**  
"Being able to help anyone with a problem is a good thing because no one should have to go through a problem alone" (P7)

**Types of relationships**  
"I wouldn't want to start off a conversation straight about alcohol" (P2)

**Social influences**  
"Everybody else is drinking so I'll just join in" (P2)

**Figure 3:** Six themes were identified from focus group on students' views to support patients with alcohol problems

## Discussion:

- Cultural diversity of cohort (44% (n = 24) were non-drinkers), knowledge of health issues and awareness of professional standards, through studying a pharmacy degree, may explain majority low risk cohort status
- More exposure to alcohol and smoking may improve subject knowledge and relatability to drinkers, potentially influenced by students' own attempts to reduce substance use
- Limitations: low response rate and small sample size

## Conclusions:

- Majority of the cohort were low risk drinkers with overall neutral attitude towards supporting patients with alcohol problems
- Social smokers and higher risk drinkers had more positive attitudes
- Students' expressed the need for further education and counselling skills to better support those with alcohol problems
- Future: To evaluate alcohol education content in MPharm degree to support patients. Examine if experience of alcohol use and smoking may enhance knowledge and relatability to drinkers in larger studies

### References

- Office for National Statistics. Adult drinking habits in Great Britain: Annual data on alcohol consumption by adults. 2017
- Brener ND. Co-occurrence of health-risk behaviours among adolescents J Adolesc Heal. 1998 Mar;22(3):209-13.
- Savita Bakhshi. Health Professionals' Alcohol-Related Professional Practices and the Relationship between Their Personal Alcohol Attitudes and Behavior and Professional Practices: A Systematic Review. Int J Environ Res Public Health. 2014;11(1):218-48.
- World Health Organisation (2001) Alcohol use disorders identification test (AUDIT)
- Lock, C. and Wilson, G. (2010) A survey of general practitioners' knowledge, attitudes and practices regarding the prevention and management of alcohol-related problems: an update of alcohol-related problems: an update of a World Health Organisation survey ten years on'

### Acknowledgements

- I would like to thank Dr Ranjita Dhital for her continued support and to all the study group for their participation

### Contact information

- Reading School of Pharmacy, University of Reading, Whiteknights, RG6 6AH, UK.
- Email: A.Khan@student.reading.ac.uk